

Theme 1: Paralympic values

Unit 4: Inclusion for all

Learning objective:

To become aware of individual difference



Introduction

The purpose of this unit is to introduce students to the United Nations (UN) and the Convention on the Rights of Persons with Disabilities (the UN Convention).



Activity 1

Show the PowerPoint presentation '*Inclusion for all.*' This explains:

- the role of the United Nations (UN) in protecting and promoting human rights
- the UN Convention on the Rights of Persons with Disabilities
- the rights of people with disabilities to take part in sports and leisure activities

During the presentation it may be necessary to explain the term 'persons with disabilities' in the context of the UN Convention. Information about this can be found in the Teacher's notes.





Activity 2

In small groups, students discuss what it means for governments and citizens to uphold the UN Convention's requirements to:

- respect and accept people with disabilities
- provide the same opportunities for people with disabilities as those without disabilities
- treat everyone equally and not discriminate because of a disability.

Or select your own relevant topics, which provoke discussion and challenge perceptions of people with disabilities.

Students summarise and share the outcome of their discussions either verbally, visually, or in writing.

Equipment

Projector, presentation screen, PowerPoint presentation: *'Inclusion for all'* and materials for students to take notes and summarise their discussions.



Extension activity

Further research the UN Convention on the Rights of Persons with Disabilities. Summarise in a short paragraph the purpose of the UN Convention.

Optional independent research

In your country, how is Para sport transforming attitudes and reducing discrimination towards people with an impairment?

Discussion questions

- How do you help people with an impairment to play a full part in school and the local community?
- Or use a similar question to determine your students' perceptions, opinions and attitudes towards people with an impairment.

Evaluation quiz

Complete the evaluation quiz individually, in pairs or small groups.